

Proposed New Sessions & Content

Session Focus & Target Topics	4-H PRKC Domains Covered	Specific Topics Covered	State 4-H Faculty Facilitators
<p>“Managing County 4-H Programs” (Holistic program management; volunteer management; ES 237 and LRFAs)</p>	<p>Organizational Systems, Volunteerism</p>	<p>Organizational Systems “Organizational Effectiveness –Knowledge of the organization, Strategic planning, Program governance “Personal Effectiveness –Management, Work/life balance, Interpersonal skills “Communication Strategies –Diverse, targeted audiences, Marketing, Accountability/impact “Resource Development & Management –Budgets, Resource development stewardship “Risk Management –People, Property, Finances, Goodwill/image/ reputation “Professionalism –Ethics, Scholarship, Advocacy Volunteerism “Personal Readiness –Philosophy of volunteerism, Trends in volunteerism, Advocating for volunteerism “Organizational Readiness –Climate for volunteerism, Identifying volunteer needs, Position descriptions “Engagement of Volunteers –Recruiting volunteers, Selecting volunteers “Education of Volunteers –Orientation of volunteers, Education of volunteers “Sustainability of Volunteer Efforts –Supervising & coaching volunteers, Performance management of volunteers, Recognition of volunteers</p>	<p>R. Dale Safrit, Harriett Edwards, Mitzi Downing</p>
<p>“Understanding Community Youth Development” (youth cognitive, physical, emotional, & social development; assets-based & community youth development theories; youth-adult partnerships)</p>	<p>Youth Development, Partnerships</p>	<p>Youth Development Human Development –Physical development, Cognitive development, Social & emotional development “Youth Development Theory –Positive youth development, Ecological model, Resiliency theory “Youth Development Practice –Relationship building, Behavior management, Programming toward life skill development Partnerships “Youth-Adult Partnerships –Assessment & readiness, Continuum of youth engagement, Creating partnerships, Building & maintaining partnerships “Youth Action –Youth organizing, Youth advocacy, Youth leadership, Youth in governance, Service learning “Organizational Alliances –Assessment & readiness, Networking, Cooperation, Partnerships, Coalitions, Collaboration “Community Development –Analysis, Tools & processes, Government, Workforce, Community youth development</p>	<p>Ben Silliman, Mitzi Downing, Tovi Lynn Martin</p>

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<p>“Developing Effective 4-H Educational Programs” (life skills model; holistic program development inc. needs/assets assessment & impact assessment; 4-H curricula; 4-H delivery modes; diversity & inclusion; 4-H activities & events; 4-H awards & incentives)</p>	<p>Youth Program Development, Equity, Access & Opportunity</p>	<p>Youth Program Development “Situation Analysis –Accessing existing data, Gathering community perspectives, Utilizing current research “Program Design –Theories of change, Logic modeling, Evaluation planning “Program Implementation –Learning styles, Learning strategies, Curriculum development, Instructional design Program Evaluation –Approaches & perspectives, Evaluation design, Evaluation methods, Analysis & interpretation, Communicating evaluation results Equity, Access & Opportunity “Sensitivity –Personal readiness, Dimensions of diversity “Awareness –Values, norms & practices, Pluralistic thinking, Power, privilege & policy “Communication –Open attitude, Speaking consciously, Active listening “Relevant Programming –Needs assessment, Program design, Program implementation, Collaboration “Inclusive Organizations –Policies & procedures, Staffing & staff development, Community outreach</p>	<p>Ed Maxa, R. Dale Safrit, Mitzi Downing, Shannon McCollum</p>