

# North Carolina 4-H Youth Development

## New Professional Competencies Assessment

### Youth Development and Partnerships



**Name:** \_\_\_\_\_

**Title:** \_\_\_\_\_

**County:** \_\_\_\_\_

Adapted July, 2005 based upon the  
4-H Youth Development  
Professional Research & Knowledge Competency (PRKC)  
Taxonomy (2004)

# Instructions

For each of the following 29 individual professional competencies, organized into six taxonomy areas, assess your current level of professional expertise. Use the following operational definitions:

**Well Understand:** High level of current expertise; Have demonstrated this competency in previous professional responsibilities; can serve as a mentor to peers in developing this competency

**Understand With Training:** Some level of current expertise; Are aware of this competency but have limited experience in implementing it; Potential topic for in-service training

**Don't Understand:** No current expertise with this competency; Need immediate assistance from district liaison and peers in implementing it; definite topic for in-service training

# Youth Development

*Utilizing the knowledge of the growth and development process to create environments that help youth reach their full potential.*

**Youth development professionals understand:**

| Specific 4-H PRKC Components   | Well Understand | Understand With Training | Don't Understand |
|--|-----------------|--------------------------|------------------|
| Physical Development of Youth  |                 |                          |                  |
| Cognitive Development of Youth                                       |                 |                          |                  |
| Social & Emotional Development of Youth                              |                 |                          |                  |
| Positive Youth Development Theory                                    |                 |                          |                  |
| Ecological Models  |                 |                          |                  |
| Resiliency Theory  |                 |                          |                  |
| Relationship Building Between Youth, Families and Community Partners |                 |                          |                  |
| Behavior Management  |                 |                          |                  |
| Programming toward life skill development                            |                 |                          |                  |

**Comments:**

# Partnerships

*Engaging youth in community development and the broader community in youth development*

**Youth development professionals understand:**

| Specific 4-H PRKC Components                          | Well Understand | Understand With Training | Don't Understand |
|---|-----------------|--------------------------|------------------|
| Assessment and Readiness for Youth-Adult Partnerships |                 |                          |                  |
| Continuum of Youth-Adult Partnerships Engagement      |                 |                          |                  |
| Creating Youth-Adult Partnerships                     |                 |                          |                  |
| Building and Maintaining Youth-Adult Partnerships     |                 |                          |                  |
| Youth Organizing                                      |                 |                          |                  |
| Youth Advocacy  |                 |                          |                  |
| Youth Leadership                                      |                 |                          |                  |
| Youth in Governance                                   |                 |                          |                  |
| Service Learning                                      |                 |                          |                  |
| Assessment and Readiness for Organizational Alliances |                 |                          |                  |
| Networking for Organizational Alliances               |                 |                          |                  |
| Cooperation for Organizational Alliances              |                 |                          |                  |
| Partnerships for Organizational Alliances             |                 |                          |                  |
| Coalitions for Organizational Alliances               |                 |                          |                  |
| Collaboration for Organizational Alliances            |                 |                          |                  |
| Analysis for Community Development                    |                 |                          |                  |
| Tools and Processes for Community Development         |                 |                          |                  |
| Government Structures, Systems and Policies           |                 |                          |                  |
| Local Workforce Knowledge                             |                 |                          |                  |
| Community Youth Development Concepts                  |                 |                          |                  |
| Comments:   |                 |                          |                  |