

2006 N.C. 4-H Youth Development Institutes Session Descriptions

Tuesdays

T-1: Nuts and Bolts of Developing Effective Youth Programs

Youth Program Development

Dr. Ed Maxa & Kate Guerdat

(Not intended for those attending the April New Professionals Orientation.) This session will examine the youth development programming process by focusing on the why's/how's of needs assessment, determining which delivery mode(s) might be best for each county based upon the needs identified, and the importance of intentionally moving youth from one delivery mode to another.

T-2: Fundamentals of Youth Development

Youth Development

Drs. Ben Silliman & Thearon McKinney

Understanding the physical, cognitive, and emotional development is key to providing the appropriate balance of support and challenge for 4-H youth. Using a variety of learning activities, interactive experiences, and discussions of stress coping experiences, learners will increase capacity to meet developmental needs of youth.

T-3: Advisory Systems and Specialized Committees: How and Why?

Organizational Systems

Drs. Harriett Edwards & R. Dale Safrit

“If you always do what you’ve always done, you’ll always get what you’ve always had.” This ageless cliché sums up the criticality of relevant advisory systems to help Extension remain responsive to its publics. As youth development professionals, your challenge is to identify the “right” people to help in the process of identifying priorities, creating partnerships, and implementing meaningful, high-impact programs. This pragmatic session will focus upon tools and techniques for revitalizing county 4-H Youth Development Program Committees.

Wednesdays

W-1: Connecting Curricula to the Programming Process

Youth Program Development

Dr. Ed Maxa, Kate Guerdat & Shannon McCollum

(Not intended for those attending the April New Professionals Orientation.) This session will examine the content aspects of the programming process by focusing on learning styles, how curriculum is developed and reasoning behind choosing curricula, connecting available activities and awards to the curricula, and effectively evaluating programs for impact.

W-2: Contemporary Trends in Volunteerism and Administration of Volunteer Programs

Volunteerism

Dr. Harriett Edwards

Volunteering doesn't happen in a vacuum. Everything has an impact on volunteerism – people changed their views of volunteering after 9/11, virtual volunteering is now a reality, episodic volunteers are involved in most successful volunteer organizations, and the list goes on. This

session will be an opportunity to consider contemporary trends, to discuss and evaluate the impacts of these trends on youth programs, and to look at evaluation as a component of contemporary a volunteer administration system.

W-3: The “Nuts-and-Bolts” of Contemporary Staff Supervision

Organizational Systems

Dr. R. Dale Safrit

We are all familiar with Norman Rockwell’s “The County Agent” painting, that lone male Extension professional, clipboard in hand, helping a young girl with her 4-H livestock project. But, oh the changes today! This session will familiarize county 4-H professionals with the fundamental human resource development cycle (engagement, support and training, and performance appraisal) as well as strategic human resource planning. NCSU officials will also join us to discuss specific supervision questions of interest to participants, such as Equal Employment Opportunity, affirmative action and managing diversity.